

# Ready to Run

Teacher Pack

## A2 PEOPLE

### Package Content

-  A1 video on the topic of People
-  On/Off captions
-  Sample Lesson Plan
-  Video Transcript
-  Student Printout 1

### Learning Goals

#### PRACTICAL ENGLISH

-  **Listening**  
Focusing on the gist
-  **Speaking**  
Focusing on the gist

#### CRITICAL THOUGHT

-  The consequences of helping others

### Video Vocabulary

-  Numbers
-  Animals

### Video Grammar

-  Past and present tenses
-  Quantifiers

## 1 Before watching

Students think about important choices they have made and share one with the rest of the class. They should think of crazy decisions (e.g. I quit my job to cycle round Brazil) and more common important decisions (e.g. I got married). Who has made the craziest choice? Did anyone make a decision that helped others?



### Note

Watch out for these terms:  
species, turn into, even

## 2 While watching

**a.** Before playing the video, ask the students to think about the following question while they watch: Are all the cats Lynnea's pets? Once the video is over, ask them to discuss the answer to the question in pairs or groups before sharing with the rest of the class.

**b.** Hand out Student Printout 1 and play the video a second time. Students should write down a short sentence that indicates what each number refers to in the video.

### NUMBERS, NUMBERS, NUMBERS

- 1,000** Lynnea has 1,000 cats.
- 30** The Cat House on the Kings is 30 years old.
- 15** The Cat House on the Kings opened with just 15 cats.
- 800** Lynnea has more than 800 adult cats.
- 300** Lynnea has 300 kittens.
- 4,200, five** Lynnea's old house measured 4,200 square feet and had five bedrooms.
- 1,600, 1,800** Lynnea moved into a mobile home that measures 1,600, to 1,800 square feet.
- four** Staff begin work at four o'clock in the morning.
- 30** It takes staff more than 30 minutes to feed all of the animals.
- five** Frank works with the cats five days a week.
- 500** Lynnea has 500 cats that are ready for new homes.

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## 3 After watching

### VIDEO FOLLOW-UP

Ask students to discuss the following question in pairs: Could you live like Lynnea?

### NATURAL SPEECH

Speaking practice

Ask students to get into pairs. One will play a journalist, and one will play Lynnea. They should take it in turns to ask questions and give answers about Lynnea's lifestyle and business, based on what they know from the video. They should try to include lines from what she says in the video itself.

### CRITICAL THOUGHT

"It isn't good to have so many animals in one place." Students position themselves for or against the statement and hold a class debate.

### NATURAL SPEECH

Listening strategies

Replay the section of the video at **01:01 - 01:14**. Ask students to write down alternative ways of describing the change Lynnea made to where she lives. This encourages students to listen for the gist.

## Project 1 GROUP WORK Business Studies

Students should research and create an idea for a new animal business.

They should research existing businesses such as animal shelters, pet sitters, and animal groomers then think about something else that animal owners might need or enjoy.

Between them, they should each take on a role for the new business and present their idea in the form of a slideshow to the class, explaining:

- ❑ What the business is and why it's needed
- ❑ What it will cost for the customer
- ❑ Who each of the team members are and what they will be doing within the business

Other groups vote on which business they like the most.

## Project 2 PAIR/INDIVIDUAL WORK Art and Design

Lynnea has grown her business for over 30 years and is now very successful. Students should research a business or brand they admire and find out:

- ❑ When the company started
- ❑ What their business does and where it is based
- ❑ How many employees they have
- ❑ What sort of jobs those employees do
- ❑ What people like and dislike about working there
- ❑ Whether the business or brand is famous for anything in particular

Students then create an advert for a job within the company. It should include information on what the job is and where, what the responsibilities will be, and why the person would love to work there.



**A2 PEOPLE**

The second time you watch the video about Lynnea and her cats, listen out for any numbers that you hear. When you hear a number, write down a short sentence that explains what the number is in the story.

### NUMBERS, NUMBERS, NUMBERS

1,000

30

15

800

300

4,200, five

1,600, 1,800

four

30

five

500

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### Topic vocabulary (in bold)

#### NUMBERS

1,000 30 15 800 300 30 minutes 1,800 500

4,200 five-bedroom 1,600 five days four o'clock

#### ANIMALS

cat(s) animals

kittens vet pets

**NARRATOR** Lynnea has a problem. A big problem. She has turned her own house into a business that looks after **cats**. Over **1,000** of them. Lynnea's business is called The **Cat** House on the Kings. It is California's largest **cat** home. It opened **30** years ago with just **15 cats**. Today, Lynnea has more than **800** adult **cats**, and more than **300 kittens**. They're everywhere.

**LYNNEA** See? Under the trees? All those are **cats**, over there.

**NARRATOR** Because she has so many, Lynnea had to find somewhere else to live.

**LYNNEA** I went from a **4,200** square foot, **five-bedroom** home with a pool and a view of the river, to a **1,600, 1,800** square foot mobile home with a view of a rusty metal shed.

**TITLE** **4,200 square feet, 5 bedrooms vs. 1,600 square feet**

**NARRATOR** Looking after so many **animals** takes a lot of time, and a lot of work. Because there are too many for Lynnea to look after on her own, she has some help. Teresa is a member of staff here. She is one of the first people to arrive in the morning.

**TERESA** We come in about **four o'clock** in the morning. And we always start by feeding and it usually takes us, like, maybe, like, **30... 30 minutes** to an hour to feed everyone.

**NARRATOR** Some **cats** don't know when to stop eating.

**LYNNEA** He is so fat.

**NARRATOR** There is a lot to do every day, so a lot of people work here.

**LYNNEA** Hello!

**NARRATOR** Some didn't even like **cats** when they started!

**FRANK** I wasn't really a **cat** person but after that, you know. You work with them **five days** a week and you get to know 'em and they get to know you... Pretty cool, man.

**NARRATOR** The **Cat** House on the Kings even has its own **vet**.

**LYNNEA** We have a **vet** that comes once a week to check our **animals**. We take **animals** into him every day for a check.

**NARRATOR** But these **cats** are not **pets**, and Lynnea doesn't want to keep them. She makes sure they are happy and healthy, then gives them away to families who contact her online.

**LYNNEA** There's **500** that are friendly and ready to go.

**NARRATOR** It may be an unusual way of life, but Lynnea loves every single **cat**...

**LYNNEA** Cute! This is my boy.

**NARRATOR** ...and wouldn't change a thing.